

Note that each of these samples is condensed onto one page; when distributing to students, use two full sides of paper to give students room to respond. (Rev. 10/2024)

Sample Midterm Questionnaire #1

Name:

1. Is your focus more on class discussion or the written questions? Would you like to be more engaged in class? Any suggestions for class format that would help you with this?
2. How have you felt about your written work on the weekly questions? Are you missing any? If so, you could either send me a short (1-2 page) longer format answer or double up on answers for future classes.
3. Do you feel that you have time to prepare for class adequately? Is the reading manageable?
4. How many times do you think you've been absent?
5. Is there anything in particular you would like me to address in the critique sheet?
6. Any general recommendations for the class? Any readings that you want to focus on in the second half of the class? Remember, you can always stop by during office hours to talk as well: T-Th 3-4 and by appointment M-F.

Sample Midterm Questionnaire #2

Name:

1. How have you felt about your written work?
2. How do you participate in class discussion? Are you happy with your level of engagement?
3. Are you satisfied with the level of preparation you have when you come to class?
4. Are the dynamics of our class conducive to your mastery of the material? Do you like small group work, prefer large group discussions, etc.?
5. How many times (in your estimation) have you been absent?
6. Is there anything in particular you would like me to address in your critique sheet?

Sample Midterm Questionnaire #3

Name:

1. What is going well for you in this class? Where do you find yourself leaning in and/or excited about what you are learning?
2. What aspects of the course have been challenging? Where do you find yourself leaning out or otherwise less engaged in the course? Do you have any suggestions about how we might address this?
3. Overall, how would you assess your work in this class? Think about your effort in terms of reading, writing, class participation, work in small groups, and anything else that comes to mind.
4. As we enter the second half of the semester, what are some goals you have for your own learning? For example, do you aspire to participate more (or less) in class, to devote more time to your writing and reading, or to contribute differently when we do small group work? Something else?
5. Is there anything else you would like me to know about how this class and this semester are going for you?
6. Is there anything in particular you would like me to address in your critique sheet?

Sample Midterm Questionnaire #4

*This form is intended to get your honest feedback on how the class is going and how your own learning is progressing. **No names, please!** I will report back to everyone about the results in class next week.*

1. In a few sentences, please tell me how you would describe what you are learning in this class?
2. Which aspects of the class are most conducive to your learning?
3. Which aspects of the class are less conducive to your learning?
4. On average, how many hours are you putting in (each week) outside of class meetings? Does that seem like enough, or do you think you'll need to put in more time in the second half of the semester?
5. Does the classroom feel welcoming and safe? Without naming others, please be as specific as possible. Is there anything I or we might do to improve your classroom experience?
6. Is there anything else you would like me to know about how the class is going or how your learning is going?

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Thank you! I will report back next week. Remember that you can always see me during office hours to discuss these issues.